

MS54 – SLT MEETING MINUTES for March 1, 2019 (Special Meeting for 2019-20 Planning)

SLT Members:

Core SLT Positions	Teacher Representatives	Parent Representatives
Elana Elster, Principal	Richard Cappadona	*Barbara Denham
Jose Beauvais, UFT rep	Briana DeSantis (co-chairperson)	Alison Gardy
Chris Giordano, PTA Co-Pres	Randee Johnson	Stefanie Goldblatt (co-chairperson)
Jerome Kramer, PTA Co-Pres	Sara Lichtman (co-secretary)	Jeanne Goffi-Fynn
	Elizabeth McNulty	Hudson Roditi
*Peter Armstrong, DC37 rep		Patricia Saydah (co-secretary)
		Andy Weinstein

*Absent

Observers: Jennifer Misthal (teacher), Deirdre McEvoy (teacher), Deborah Cardona (teacher), Jacqueline Shannon (parent)

Meeting convened at 7:27am at Booker T. Washington

This was an additional SLT meeting to focus on planning for 2019-2020.

On Monday, February 25th, the teachers met and created a list of suggestions to support the diverse needs of the student body. The SLT reviewed/discussed the suggestions:

- **Resources from the city.** The SLT members expressed concern regarding the resources to support the wide-range of students above grade level, at grade level, and below grade level. There will be approximately 700 students with 3's and 4's on State Tests and 70+ students with 1's and 2's. There will be no additional funding.
- **Pooling (2 levels or 3 levels).** It was questioned whether pooling would be in two levels or three levels. Would each class be able to move at its own pace?
- **Heterogeneous groupings with skills opportunities for those who need support.** For example, within a ten periods of humanities, 7 periods would be used for humanities and 3 periods would be used to support students who need to develop skills within those groupings.
- **Curriculum Changes.** Do the curriculums need to be adjusted for pace and/or modified or differentiated?
- **8 period day vs. 7 period day vs. Use of Early Academy.** Can't rely on Early academy to resolve issues and provide skills support. Many struggling students don't attend early academy, thus need to address skills during the school day. Additional periods would be used to run skills classes. 8 period day would allow for an opportunity to address these skills during the day. Other students would have the opportunity for additional enrichment classes. (Early academy is not a given and must be voted into place by a SBO.) OR Does the structure of early academy need to change?
- **Continue to build the after-school Homework Program.** However, school may not have funds to increase this support. Idea was raised to get current 8th graders to voluntarily provide contact information so they can be reached for tutoring program for next year.
- **Voluntary "Summer Boot Camp."** Orientation and prep for both students and parents. The SLT was in favor of this idea. Purpose would be to provide basic reading and math skills, assess students, provide skill-based support, and allow for social interaction prior to the official start of school. Would need to offer early morning sessions for parents (before work). For following September (2020), could make the Summer Boot Camp mandatory as part of admissions process.

How do we begin making the ideas actionable?

- There is a Wednesday meeting with faculty. They will identify the top ideas to move forward with.
- Committees will then be formed to create action plans

The meeting adjourned at 8:40 am.

Meeting minutes submitted by SLT co-secretaries Sara Lichtman (teacher) and Patricia Saydah (parent).