

## SLT Minutes March 10, 2017

### Members in Attendance

	Teachers	Parents	Observers
Elana Elster Principal	Dan Fagen	Corinne Bal	Anne Pejovich
Jerome Kramer	Liz McNulty	Dahlia Doumar	
Katie Miller PTA	Alison Merkel	Karen Saltser	
Deirdre McEvoy UFT	Alexis Ritter	Tristram Yale	
	Erica Williams		
		Bill Reinisch	
		Tanya Khotin	

**Minutes for February**-notes on those minutes would be compiled and approved at the April meeting.

**CEP** – Dr. Elana Elster spoke and stated that we are on target to meet our goals

**School Wellness Council** – Corinne Bal gave a report that highlighted:

Wellness Day Thursday 3/2

Overall very successful, great feedback from teachers, parents and presenters

Suggestions: ask teachers to volunteer skills, have earlier in the day

Poster Contest – entries have been submitted

Students Wall in the Cafeteria for positive thoughts about school. There is still discussion

About how to start it

Now 30 resource books in room 133 for teachers to use

PFLAG – discussion on bringing the program to the school, based on restorative practices

Combined Gym – students will do Yoga, a parent volunteered to do a Yoga Mat drive

Wellness Policy Drafting – hoping to complete by June, draft will be sent to all SLT members

SAVE Room – grant to renovate was not received, still would like to make a space for teachers/  
students to cool down

### **Classes for 2017-2018**

The Team continued the discussion about having one program for the incoming Sixth Grade Classes. The student coordinator explained that families do not know which program they will attend until August. Some points were made in favor of one program and some against one program in Sixth Grade.

Points against one program:

- Families applying for 2017-2018 led to believe there are two programs
- Some parents want and have been waiting for the rigor of honors
- Waiting until 7<sup>th</sup> grade just delays the process another year

Points in favor of one program:

- Students change in sixth grade in terms on academics
- Might have better data
- alleviates stress of entering sixth grade in different programs
- makes more sense for borderline students

Next steps discussed:

- base on each years' applicants, look to see if they are more heterogeneous or not
- language of admissions policy could reflect this possibility
- we will revisit in April when we have a better idea of the incoming Sixth Graders

### **Update from PTA representative**

No updates

Project Cicero- teachers were unaware, need teachers on the listserv newsletter, a link can be put in the Daily Announcements for teachers to sign up and join

### **High School Admissions**

There were no solid numbers at the time of the meeting. The administration felt the school did well. 20 students were not matched, however; which is high. Some of these students did not put enough schools or only District 2 schools. Both honors and academic programs had successful admissions results. At the time of the meeting a comparison to citywide admissions was not available. There would be more data available to discuss at the next meeting.

### **New Business**

A teacher lead Professional Learning group is researching social and emotional programs, but do not have anything formal to present yet. They are working on a way to incorporate something like advisory into the school day. A parent suggested they also include Conflict Resolution and Restorative Practices PDs for teachers to attend in the summer.

Dr. Elana Elster asked that parents fill out the parent survey. Last year only 42% filled out the survey, but 90% had attended Parent/ Teacher conferences.

The meeting adjourned at approximately 835am.

Respectfully submitted by Deirdre McEvoy